

HISTORY

Introduction

If you choose GCSE History you will be studying the CCEA GCSE History specification. It encourages students to consider the relevance of the past to gain a deeper understanding of the world we live in.

Students have opportunities to learn about topics such as: Hitler's dictatorship, the Cuban Missile Crisis, civil unrest in Northern Ireland and the USA's response to 9/11.



What will it be like?

Over the course of two years, you will be studying three main topics:

Modern World Study: Life in Nazi Germany (1933-45)

Local Study: Northern Ireland (1965—1998)

Outline Study: International Relations (1945 – 2003)

This revised specification balances factual content with developing students' conceptual understanding and historical skills. Students analyse and evaluate historical sources to appreciate that there is not just one version of the past, but often competing interpretations. There will be a lot of discussion, debate, enquiry and looking at different interpretations including through film and the media. Possible trip to Auschwitz or Berlin.

Assessment

Two written examinations and no controlled assessment. The exams are now single tier and contain a mixture of question styles, from short responses to essays. It has clearly written and accessible examination questions and mark schemes.

Unit one: Modern World Study and Local Study will be examined at the end of year 11.

Unit two: Outline Study as a terminal assessment at the end of year 12.

If required, pupils may be afforded the opportunity to re-sit unit 1 at the end of year 12.

Career Progression

Students develop key transferable skills that will be extremely useful during further study and in the workplace. These skills include: researching and organising information, analysing and weighing up evidence, critical thinking skills and constructing coherent arguments. It facilitates further study of A-Level History here at Glashy College or in other educational establishments.

It is a subject that is held in very high regard by employers and further education establishments. History lends itself to a range of jobs which include: research, teaching, law, politics, journalism, media, policing, entertainment, construction, engineering, business, retail, management, administration, and the Civil Service.