

Subject Title:	CERTIFICATE OF PERSONAL EFFECTIVENESS (COPE)
Type of Qualification:	Level 3 Portfolio Based
Examination Board:	CCEA
Location:	Glastry College
Subject Leader:	Mrs P McGrugan



Entry Requirements

5 GCSEs at grade C

What will I learn?

This is a portfolio based qualification which is a Level 3 Certificate, equivalent to a 'B' grade at AS-Level or an 'E' grade at A-Level. The awarding body is CCEA.

It is a skills based course (see below) which are assessed through three challenges.

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| 1. Module 1 Active Citizenship | Challenge A: community action |
| 2. Module 3 Career Planning | Challenge A: career options |
| 3. Module 5 Enrichment Activities | Challenge A: skill development |

What skills will I develop?

There are six separate skill units that are all of high value to employers today.

6 Skill Units

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|---------------------------|-----------------|
| 1. Working with Others | 4. Research |
| 2. Improving Own Learning | 5. Presentation |
| 3. Problem Solving | 6. Discussion |

Comments from Sixth Form Students

"CoPE makes you delve deeper into other options you could think of after school. It widens your options."

"CoPE seems good as it gives you extra UCAS points and there's a module on future careers."

Assessment

There is no final examination in this subject. Pupils will be awarded the qualification based on portfolio evidence. It is essential that portfolios are fully completed to moderation standard for students to pass this qualification. This is a pass or fail subject only.

Career Progression

COPE is useful for all students because they develop skills while exploring a wide range of areas relevant to them both now and in the future: from first aid to researching and preparing for the next stage after A-Levels and improving teamwork skills by planning, organising and running a charity event. It develops skills that prepare students for working and adult life, as well as giving them a valuable route into further education. The qualification also contributes to career research and planning.