



# **SIXTH FORM OPTIONS 2023**

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# INFORMATION FOR PARENTS

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This booklet is part of the college's careers guidance to enable Year 12 students to make informed choices when choosing their subjects for study, should they consider A Levels at Glastry College an appropriate pathway to their future career.

The booklet gives details of subjects that are **likely** to be available to students in Year 13 in September 2023. Due to a lack of numbers or other circumstances it is possible that some subjects are not viable after the choices are made.

The fact that Glastry College has a history of excellent results gives all students an opportunity to achieve their maximum potential at exam level and **all students** will enter 3 Level 3 subjects along with CoPE. There is a wide variety of choice, so it is important to read these introductory notes carefully to ensure students choose the correct subjects for their future career.

This Options Booklet contains a brief summary about each new subject available at KS5: what it is like, how it is assessed and some of the careers it may lead to. However, this is a summary and cannot replace the information students can discover from talking to classroom teachers during any live remote lessons, attending the Subject Online Market Events on 9<sup>th</sup> February or from talking to other students who have studied or are currently studying these subjects.

Once students have identified the subjects they would like to study, an initial expression of interest form will be distributed via the SIMS Parent App (via email for students from other schools). It is essential students complete this accurately, as the responses provided relating to what subjects they wish to study are used to create the Sixth Form Options Blocks for the final application. **If a student does change their mind from their initial choices there is a possibility their combination of subjects will be unavailable when the final application form is made, therefore, making sure students' initial choices are as close to what they want to study as possible is very important.**

If you have any further questions in relation to Sixth Form at Glastry College, please do not hesitate to contact Mr Breen at the address below:

Mr I Breen  
Glastry College  
14 Victoria Road  
Ballyhalbert  
BT22 1DQ  
Tel: 028 4277 1226

Email: [ibreen422@c2kni.net](mailto:ibreen422@c2kni.net)

# IMPORTANT DATES

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- Fri 13<sup>th</sup> Jan / Fri 20<sup>th</sup> Jan / Fri 27<sup>th</sup> Jan - A Level Subject Options Assemblies Online
- Thurs 12<sup>th</sup> Jan – Year 12 Parental Consultation
- w/b 30<sup>th</sup> Jan – Year 12 Careers Interviews
- Thurs 9<sup>th</sup> Feb – A Level Options Online Market Event 17.00 to 20.00
- Fri 10<sup>th</sup> Feb – Initial Expression of Interest Forms distributed via Parent App
- Fri 24<sup>th</sup> February – Initial Expression of Interest Forms return deadline
- Mon 6<sup>th</sup> March – Student applications for conditional place in sixth form - go live
- Thurs 16<sup>th</sup> March – Student applications for conditional place in sixth form - deadline for return
- w/b 24<sup>th</sup> Apr – Offer letter sent to students by post

# OPTIONS ONLINE MARKET EVENT THURSDAY 9<sup>TH</sup> FEBRUARY 2023

An important part of the process in choosing A Level subjects is for both students and parents to have an opportunity to listen to subject leaders discuss their subjects and for students and parents to ask questions. To facilitate this, we have scheduled a series of Zoom events for students and parents to join meetings for subjects they are interested in on Thursday 9<sup>th</sup> February. We look forward to seeing you at these events.

Thursday 9 <sup>TH</sup> FEBRUARY				
SUBJECT	TIME	ZOOM MEETING ID	ZOOM PASSWORD	ZOOM LINK
Art and Design	17.00	765 9646 1051	ajZ8kE	<a href="https://us04web.zoom.us/j/76596461051?pwd=22xLeFjXi1M4HP1nsKA0qeezXkGgAB.1">https://us04web.zoom.us/j/76596461051?pwd=22xLeFjXi1M4HP1nsKA0qeezXkGgAB.1</a>
Biology / Life & Health Science	17.15	869 4008 3536	4d0EXY	<a href="https://us05web.zoom.us/j/86940083536?pwd=aGk5eEJLMHJ4MnExUIZDbC9mVWxxUT09">https://us05web.zoom.us/j/86940083536?pwd=aGk5eEJLMHJ4MnExUIZDbC9mVWxxUT09</a>
Design and Technology	17.30	852 9772 9621	ue66tf	<a href="https://us05web.zoom.us/j/85297729621?pwd=Z0N5TmtVMmdKN1NydjJYeGlUUDQzd09">https://us05web.zoom.us/j/85297729621?pwd=Z0N5TmtVMmdKN1NydjJYeGlUUDQzd09</a>
Professional Business Services	17.45	757 7751 2131	083bbD	<a href="https://us04web.zoom.us/j/75777512131?pwd=G3uYvMPRFEj8VJvq0bRgBKx56q3ieh.1">https://us04web.zoom.us/j/75777512131?pwd=G3uYvMPRFEj8VJvq0bRgBKx56q3ieh.1</a>
Geography	18.00	827 4003 5106	6pXeNr	<a href="https://us05web.zoom.us/j/82740035106?pwd=L01NYitmbEJ5RWcrZkVHd2RBa1pRUT09">https://us05web.zoom.us/j/82740035106?pwd=L01NYitmbEJ5RWcrZkVHd2RBa1pRUT09</a>
Government & Politics	18.15	839 9299 7741	0N7N8F	<a href="https://us05web.zoom.us/j/83992997741?pwd=YzhVaFNQRDMwYnQvT1JvQ24weTMvdz09">https://us05web.zoom.us/j/83992997741?pwd=YzhVaFNQRDMwYnQvT1JvQ24weTMvdz09</a>
Health and Social Care	18.30	757 6251 3419	1s6RFy	<a href="https://us04web.zoom.us/j/75762513419?pwd=OILLjPqQUbSAHiNLcHmBhfbHbx9gNx.1">https://us04web.zoom.us/j/75762513419?pwd=OILLjPqQUbSAHiNLcHmBhfbHbx9gNx.1</a>
History	18.45	892 0854 6575	fZ9Fa4	<a href="https://us05web.zoom.us/j/89208546575?pwd=dnV5RWtZRW1MUU15WUtYdWJZQmtoZz09">https://us05web.zoom.us/j/89208546575?pwd=dnV5RWtZRW1MUU15WUtYdWJZQmtoZz09</a>
ICT	19.00	811 8798 6591	AbS7JW	<a href="https://us05web.zoom.us/j/81187986591?pwd=RTRPNuTLQ0RCdFo1U0N1enJNRFN1QT09">https://us05web.zoom.us/j/81187986591?pwd=RTRPNuTLQ0RCdFo1U0N1enJNRFN1QT09</a>
English Literature	19.15	769 5822 4540	8EQ52W	<a href="https://us04web.zoom.us/j/76958224540?pwd=TRotzvrWnJa9fN7xu1DpP3qMZ1137J.1">https://us04web.zoom.us/j/76958224540?pwd=TRotzvrWnJa9fN7xu1DpP3qMZ1137J.1</a>
Performing Arts	19.30	832 9741 3805	x93QJd	<a href="https://us05web.zoom.us/j/83297413805?pwd=Q3RpaXNVVnlmTW5rQkVncUlobnQyUT09">https://us05web.zoom.us/j/83297413805?pwd=Q3RpaXNVVnlmTW5rQkVncUlobnQyUT09</a>
Tourism	19.45	847 0277 6617	Q076VU	<a href="https://us05web.zoom.us/j/84702776617?pwd=YThrazlkbXpYanlBMzRLNExDTUV4dz09">https://us05web.zoom.us/j/84702776617?pwd=YThrazlkbXpYanlBMzRLNExDTUV4dz09</a>
SERC Subjects	20.00	876 2640 5275	Xq0StU	<a href="https://us05web.zoom.us/j/87626405275?pwd=a3p2NENTTWFBShpoQzh2cXpabXZDdz09">https://us05web.zoom.us/j/87626405275?pwd=a3p2NENTTWFBShpoQzh2cXpabXZDdz09</a>

# OPPORTUNITIES AT GLASTRY COLLEGE

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As a member of the sixth form at Glastry College, students will be expected to fully participate in the life of the college. During the year students will be expected to undertake:

## INDUCTION

- Work Experience
- Work Placements
- Educational Visits
- Careers' Conventions
- University Tours
- UCAS Application
- Research on Apprenticeships and other career opportunities

In addition, students can apply to become prefects at the beginning of Year 13. Applications will be available from Mrs Harris or Mrs Dunbar in Sixth Form Study later in the academic year.

Students will be able to apply for the EMA (Educational Maintenance Allowance) if they fall into the correct age bracket and may be eligible for a payment based on means testing. The college will administer this payment based on attendance and performance.

You can get further information from: [www.nidirect.gov.uk/information-and-services/14-19-education-employment-and-training-options/education-maintenance-allowance](http://www.nidirect.gov.uk/information-and-services/14-19-education-employment-and-training-options/education-maintenance-allowance).

# TYPES OF LEVEL 3 QUALIFICATIONS

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## GENERAL GCE

### ADVANCED SUBSIDIARY LEVEL (AS) & ADVANCED LEVEL (A2)

#### WHAT IS ADVANCED SUBSIDIARY LEVEL (AS)?

The General AS qualification is a one-year course, which is examined at the end of Year 13. Students then have the option of whether or not to continue their studies in that course to A2 Level.

The General AS qualification represents, in the course content and standards required, the first year of a full General GCE Advanced Level Award (A2).

General AS qualifications are therefore equivalent to half a full General GCE A Level Award. As national awards, General AS qualifications are graded A to E and are recognized by Universities and Institutes of Further and Higher Education as entry qualifications for HND and degree courses. In the UCAS Points Tariff System AS grades are allocated the following points:

<b>A</b>	<b>20</b>
<b>B</b>	<b>16</b>
<b>C</b>	<b>12</b>
<b>D</b>	<b>10</b>
<b>E</b>	<b>6</b>

#### WHAT IS ADVANCED LEVEL (A2)?

A2 represents the full General GCE Advanced Level Award and, in terms of course content and standards required, is more demanding than AS Level. Students will be advised by their subject teachers about their suitability for this course at the end of their AS Studies.

As national qualifications recognised by Universities and Institutes of Further and Higher Education, A2 qualifications are graded A\* to E. In the UCAS Tariff System, A2 awards are as follows:

<b>A*</b>	<b>56</b>
<b>A</b>	<b>48</b>
<b>B</b>	<b>40</b>
<b>C</b>	<b>32</b>
<b>D</b>	<b>24</b>
<b>E</b>	<b>16</b>

# TYPES OF LEVEL 3 QUALIFICATIONS

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## APPLIED GCE A LEVELS

### WHAT IS AN APPLIED A LEVEL?

- It is a national qualification and is recognised throughout the country as an equivalent to a General A Level:
- By employers
- By the Department of Education and
- By Universities and Institutes of Further and Higher Education

### APPLIED A LEVELS:

- Provide the knowledge and skills needed to get jobs in a wide range of employment
- Provide skills that employers want and
- Enable progression to Higher Education

### APPLIED A LEVEL COURSES ARE:

- Designed to encourage breadth of study
- Made up of 6 units for Single Award and 12 units for Double Award, taught over two years
- Assessed internally (approximately 50%)
- Assessed externally (approximately 50%)
- Graded A\* – E
- Designed to be equivalent to one GCE A Level at Single Award, carrying the same UCAS accreditation as GCE General A Levels

It is anticipated that students will be able to make complimentary combinations of General and Applied GCE choices if they wish to do so, according to their interests and aspirations.



# TYPES OF LEVEL 3 QUALIFICATIONS

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## SUBSIDIARY DIPLOMAS

### WHAT IS A SUBSIDIARY DIPLOMA?

Subsidiary Diplomas are Level 3 qualifications which are studied over two years, and are recognised by employers and universities as equivalent to one GCE A Level. You can combine a Subsidiary Diploma with other Applied or General GCE A Levels. Subsidiary Diplomas are designed to provide specialist work-related qualifications. They give you the knowledge, understanding and skills that you need to prepare you for employment or progression to Higher Education. On successful completion of a Subsidiary Diploma, you can progress into employment or continue your study in the same vocational area at University.

### KEY FEATURES OF THE SUBSIDIARY DIPLOMA

The Subsidiary Diploma has been developed to focus on:

- Education and training for those of you who have strong interest in a specific working sector
- Providing opportunities for you in your chosen sector to achieve a nationally recognised level vocational qualification
- Giving you the opportunity to gain a nationally recognised vocational qualification to enter employment in your chosen sector
- Progress to higher education vocational degrees at University
- Giving you the opportunity to develop a range of skills and techniques
- Personal skills and attitudes essential for successful performance in working life

### SUBSIDIARY DIPLOMAS AND UCAS POINTS

Subsidiary Diplomas are assessed at three levels, Pass, Merit and Distinction. Each level carries UCAS points equivalent to a grade at GCE A Level as outlined below:

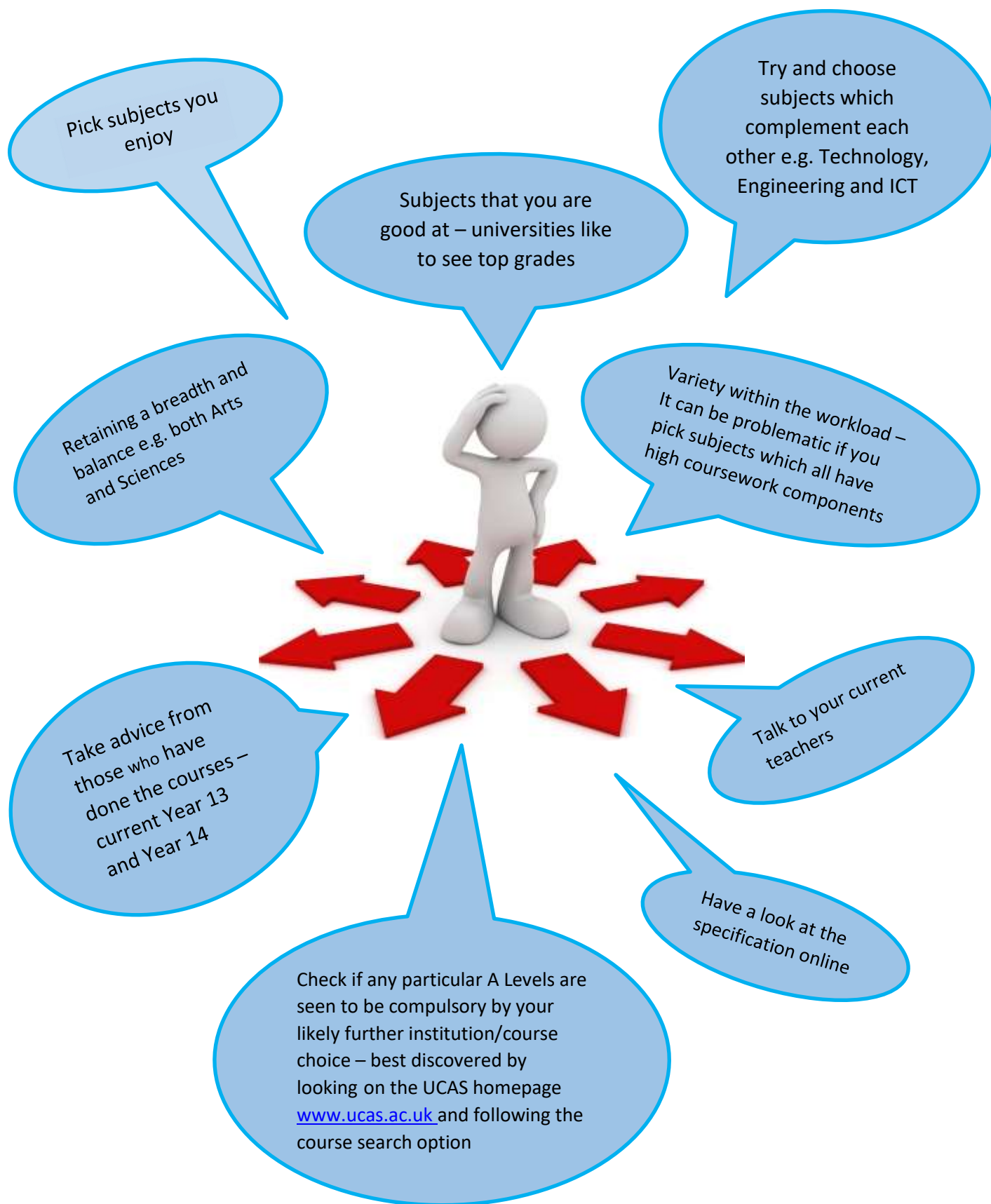
<b>Pass</b>	<b>16 UCAS points (equivalent to Grade E at A Level)</b>
<b>Merit</b>	<b>32 UCAS points (equivalent to Grade C at A Level)</b>
<b>Distinction</b>	<b>48 UCAS points (equivalent to Grade A at A Level)</b>

### WHO TEACHES THESE COURSES?

Glastry College students have access to these courses through South Eastern Regional College in Bangor and the college.

# NEED HELP CHOOSING A LEVEL OPTIONS?

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# ADMISSIONS CRITERIA FOR SIXTH FORM

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Please note that the admissions criteria for entry into Sixth Form at Glastry College are somewhat different from those applied to applications for admission into Year 8.

- The minimum criterion for admission is FIVE or more full GCSE grades A\*-C gained in a student's two years of study at Key Stage 4. Half GCSEs will not be accepted, however two half GCSEs equalling the Guided Learning Hours of one full GCSE will be considered, dependent on students having met the requisite full course grades for the subjects they wish to study. PAL Level 2 Grade B will be accepted as counting towards the 5 GCSEs (or equivalent) required, but not Prince's Trust.
- It is preferred that the applicant has at least a C grade at GCSE in English Language and Mathematics. Students who have not achieved these grades will be required to re-take these subjects until they achieve a Grade C or higher, independent of the College.
- Essential and preferred criteria for each subject can be found on the next page
- If there are more applicants for places than the number allocated by the Department of Education, then the College will accept students who completed their GCSE examinations in Glastry College first, and then apply tie-breaker arrangements.
- It is not recommended that students select more than one BTEC Level 3 course as this may impact their ability to access some future University courses.
- Students must have a proven record of social responsibility (including attendance, punctuality and behaviour) within the College.
- All students in Year 13 AND Year 14 must study THREE GCEs or equivalents for the full academic year. Students may not expect to remain in the College if they drop to two subjects or less.
- The final cut-off date for a student to change subject(s), for whatever reason, is **Friday 22<sup>nd</sup> September 2023**. After this date a change of subjects, for whatever reason, will not be permissible.
- Responsibility for checking that subjects chosen allow access to future career pathways/university courses lies solely with the student.

# ENTRANCE CRITERIA FOR A LEVEL SUBJECTS

SUBJECT	ESSENTIAL	PREFERRED / DESIRABLE
<b>Art &amp; Design</b>	Grade C* in Art & Design or Grade C subject to submission & approval of portfolio	Grade B in Art Grade C in English
<b>Biology</b>	<ul style="list-style-type: none"> <li>Grade C*C* in Double Award Science with a grade C in English and Maths. Or</li> <li>Grade B in Single Award Science, entered for Higher Tier Biology and grade C in English and Maths.</li> </ul>	
<b>Children's Care, Learning &amp; Development</b>	Grade C in English	Grade C in Child Development
<b>Design &amp; Technology</b>	Grade C in Technology	Grade C* or above in Technology
<b>Engineering</b>	Grade C in Maths	Grade C in GCSE Technology or BTEC Level 2 Engineering
<b>English Literature</b>	Grade B in English	Grade C in English Literature
<b>Geography</b>	Grade C or above in Geography & English	Grade C or above in Maths B or above in Geography
<b>Government &amp; Politics</b>	Grade C in English	
<b>Health &amp; Social Care</b>	Grade C in English	Grade C in Science
<b>History</b>	Grade C or above in History & English	Grade C* or above in History & English
<b>Hospitality</b>	Grade C in English	
<b>Information Technology</b>	You do not need to have studied an IT related qualification at GCSE. If you have studied an IT related course you must have achieved a Grade C or equivalent.	Level 2 Pass in BTEC ICT or Grade C in BCS or Business Studies
<b>Life &amp; Health Science</b>	<ul style="list-style-type: none"> <li>Grade C*C* in Double Award Science with a grade C in English and Maths. Or</li> <li>Grade B in Single Award Science, and grade C in English and Maths.</li> </ul>	
<b>Performing Arts</b>	Grade C in English	Candidates should have a genuine interest and commitment to the art of performance
<b>Production Arts</b>		Grade C in Drama. Grade C in English.
<b>Professional Business Services</b>		Grade C in BCS or Business Studies Grade C in English & Maths
<b>Public Services</b>		Grade C in English
<b>Sport</b>	Grade C in English	Candidates should have a genuine interest in a career within the field of Sport, Exercise, Health and Fitness
<b>Tourism</b>		Grade C in Geography and/or Business Studies. Grade C in English.

# HOW TO APPLY TO GLASTRY SIXTH FORM

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## GLASTRY COLLEGE STUDENTS

To apply for a place, you need to complete an online application form, access to which will be sent via the SIMS Parent App to all Year 12 students at Glastry College. The College will then make you a conditional offer of a place, dependent on you fulfilling the GCSE entry requirements. This means that as soon as you receive your GCSE results you will know if your application has been successful. The offer of a place will come in the form of a letter which will be sent to you by post in April.

## STUDENTS FROM OTHER SCHOOLS

If you would like to apply for a place, you need to complete an online application for. External applicants should contact the College and provide their email address; the link to the online application will then be sent via this contact email. Additional criteria will be verified by your current school or college to determine the availability of a place in Glastry.

Your application will be considered by the Principal of the College, before inviting you to interview. You will be interviewed after your results are received in August and the College will take into account your performance at GCSE before deciding whether or not your application has been successful.

**Subject Title:** ART & DESIGN

**Type of Qualification:** GCE A- Level

**Examination Board:** CCEA

**Location:** Glastry College

**Subject Leader:** Mr M Drury



### Entry Requirements

Essential -Grade C\* or above in GCSE Art and Design.

Desirable - Grade C or above in GCSE English. Grade C in GCSE Art and Design  
(and subject to inspection of portfolio of GCSE work)

### What will I learn?

As with GCSE, students will be able to select their own themes for their work.

#### AS

**Unit 1: Coursework Portfolio** 60% - AS marks (30% total A Level marks)

**Unit 2: AS Externally Set Assignment (Set by CCEA)** - 40% AS marks, (20% total A Level marks)

#### A2

**Unit 3: Personal Investigation (Written Investigation 2000 words runs alongside Personal Investigation)** - 30% of total A Level marks

**Unit 4: A2 Externally Set Assignment (Set by CCEA)** – 20% of total A Level marks

### What skills will I develop?

A Level Art and Design teaches and encourages students to:

- Develop creativity and independent thought;
- Express themselves visually;
- Be imaginative and explore possibilities;
- Communicate ideas through a variety of methods and media

### Assessment

Assessment is continual, as the course is fully coursework or portfolio based work. There is no written exam at the end of each year.

Feedback is continual from teaching staff in oral and written form, as well as through school based assessment strategies such as Progress reviews and Parental Consultations.

Assessment is based on the Mark-Matrix set by CCEA. The work is fully assessed by Teaching Staff in school and moderated by CCEA trained Moderator.

### Career Progression

A Level Art and Design can lead to a **Foundation Degree in Art and Design** or directly to **Degree Courses** in a number of specialist areas. University of **Ulster (Belfast Art College)** would be the closest university to offer a huge range of courses at degree level. **SERC (Bangor and Belfast)** offer courses at BTEC and HND levels which bridge the gap between A-level and Degree. It can lead to more **technical and vocational courses** at Further Education Colleges.

**Architecture, Fine Art, Graphic Design, Textiles and Fashion Design, Interior Design, Ceramics, Film and Media, Photography, Teaching, Web Design & New Media** and many others.

A-level Art and Design is also valued by other occupations at many levels. Companies value creativity; Imagination and good design are fundamental to generating business and standing out from the crowd. This is developed throughout all components of the A Level course.

<b>Subject Title:</b>	<b>BIOLOGY</b>
<b>Type of Qualification:</b>	GCE A Level
<b>Examination Board:</b>	CCEA
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Mr K Debbadi



### Entry Requirements

- Study CCEA Double Award Science or equivalent and achieve a grade C\*C\* with a C grade in English and Maths
- OR**
- Study CCEA Single Award Science or equivalent and achieve a grade B, be entered for Higher Tier Biology and achieve a grade C in English & Maths.

### What will I learn?

The course is broken into 6 modules across the two years of study.

Year 13

Molecules and Cells- This unit provides the opportunity to study about enzymes, viruses, cells and how organisms work.

Organisms and Biodiversity- In this unit students will learn about biological transport systems in plants and animals, how organisms adapt and about biodiversity.

Practical Skills Assessment- Students will complete a series of Practical Tasks and an assessment based on practical skills developed.

Year 14

Physiology, Co-ordination and Control and Ecosystems- Students will learn about how organs such as the kidney functions as well as how the immune system tackles infection. During this module we will also examine the co-ordination and control systems in plants and animals and how ecosystems are affected by the organisms that occupy them.

Biochemistry, Genetics and Evolutionary Trends- This unit examines genetics, DNA and genetic technology and the patterns of inheritance in populations.

### What skills will I develop?

The course is designed to develop a wide range of skills which are essential for both Further and Higher Education or for Employment.

Throughout the course, you will develop Problem Solving Skills, Analytical Skills, Evaluation Skills and Research Skills. You will also further develop your knowledge of Biological systems and how interconnected living organisms are. GCE (A' Level) Biology provides students with a pathway not only in further study in Biological related courses but also can be combined with other subjects for entry to a range of Science related courses.

### Assessment

Year 13

Molecules and Cells- External Examination

Organisms and Biodiversity- External Examination

Practical Skills Assessment- External Examination and Internal Practical Assessments.

Year 14

Physiology, Co-ordination and Control and Ecosystems- External Examination

Biochemistry, Genetics and Evolutionary Trends- External Examination

Practical Skills Assessment- External Examination and Internal Practical Assessments.

### Career Progression

The course provides the technical knowledge, skills and understanding associated with Science. Students who study this course will be prepared for further study in Biology or other Science related areas or entry in a range of Science Careers

<b>Subject Title:</b>	<b>CERTIFICATE OF PERSONAL EFFECTIVENESS (COPE)</b>
<b>Type of Qualification:</b>	Level 3 Portfolio Based
<b>Examination Board:</b>	CCEA
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Mrs J Gargan



### Entry Requirements

5 GCSEs at grade C

### What will I learn?

This is a portfolio based qualification which is a Level 3 Certificate, equivalent to a 'B' grade at AS-Level or an 'E' grade at A-Level. The awarding body is CCEA.

It is a skills based course (see below) which are assessed through three challenges.

- |                                   |                                |
|-----------------------------------|--------------------------------|
| 1. Module 1 Active Citizenship    | Challenge A: community action  |
| 2. Module 3 Career Planning       | Challenge A: career options    |
| 3. Module 5 Enrichment Activities | Challenge A: skill development |

### What skills will I develop?

There are six separate skill units that are all of high value to employers today.

#### 6 Skill Units

- |                           |                 |
|---------------------------|-----------------|
| 1. Working with Others    | 4. Research     |
| 2. Improving Own Learning | 5. Presentation |
| 3. Problem Solving        | 6. Discussion   |

### Comments from Sixth Form Students

**"CoPE makes you delve deeper into other options you could think of after school. It widens your options."**

**"CoPE seems good as it gives you extra UCAS points and there's a module on future careers."**

### Assessment

There is no final examination in this subject. Pupils will be awarded the qualification based on portfolio evidence. It is essential that portfolios are fully completed to moderation standard for students to pass this qualification. This is a pass or fail subject only.

### Career Progression

COPE is useful for all students because they develop skills while exploring a wide range of areas relevant to them both now and in the future: from first aid to researching and preparing for the next stage after A-Levels and improving teamwork skills by planning, organising and running a charity event. It develops skills that prepare students for working and adult life, as well as giving them a valuable route into further education. The qualification also contributes to career research and planning.



<b>Subject Title:</b>	<b>CHILDREN'S CARE, LEARNING &amp; DEVELOPMENT</b>
<b>Type of Qualification:</b>	BTEC, Level 3 National Award
<b>Examination Board:</b>	Pearson
<b>Location:</b>	SERC
<b>Subject Leader:</b>	SERC Staff



### Entry Requirements

Grade c in English IS Essential and Grade C in Maths and Child Development is desirable. Preference will be given to students who obtain a grade C in Child Development

### What will I learn?

This qualification provides a broad basis of study of the early year's sector. It is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

### Assessment

Content & Assessment - 5 Units across 2 years

#### Year 13

2 Portfolio Units (Internally Assessed)

Promoting Children's Development

Positive Environments for Children's Care, Learning and Development

#### Year 14

3 Portfolio Units (Internally Assessed)

Positive Relationships for Children's Care, Learning and Development

Safeguarding Children

Reflecting on Practice in the Children's Care, Learning and Development Sector

### Career Progression

#### Work Placement & Career Pathways

- 2 weeks of relevant Work Placement (60 hours)
- Could lead into
- Working with Children in a nursery, school or on an individual basis etc.
- Children's healthcare – paediatric nursing, paediatrician etc.
- Designing for children – learning materials, toys, clothes, shoes etc.
- Study at higher education level for a relevant childcare qualification
- A relevant paediatric First Aid qualification is also awarded

Link for Pearson Childcare Learning and Development

<http://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Children's-Care-Learning-and-Development/2007/Specification/9781446935736-NACD-in-CCLD-L3-Issue-5.pdf>

<b>Subject Title:</b>	<b>DESIGN AND TECHNOLOGY</b>
<b>Type of Qualification:</b>	A Level
<b>Examination Board:</b>	WJEC / EDUQAS
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Mr I Breen



### Entry Requirements

Students embarking on A Level Design and Technology are expected to have achieved at least a grade C in GCSE Technology and Design however preference will be given to students who have attained an A\*, A or B grade.

### What will I learn?

Students will develop and sustain their own innovation and creativity in Design and Technology. They will recognise constraints and to produce high quality products. They will also develop a critical understanding of the influences of processes and products and how these interact with the world around us.

They will apply essential knowledge, understanding and skills of design production processes to a range of technological activities and develop an understanding of industrial practices.

Development of work as discerning consumers, designers and customers with the ability to make informed choices, develop positive attitudes of co-operation and citizenship and work collaboratively.

### What skills will I develop?

Students will develop skills in design and creativity. In addition, skills such as CAD (Computer Aided Design) and CAM (Computer Aided Manufacture) will be enhanced. General manufacturing methods will be developed from the theory knowledge gained throughout the course.

### Assessment

Year 13 and 14 Product Design 50%	Year 13 / 14 – A2 Units Product Design 50%
Unit 1 – Examination	Unit 2 – Coursework (Main Project)
Learners take a single examination in product design. The examination includes a mix of structured and extended writing questions assessing knowledge and understanding of: technical principles, designing and making principles and to analyse and evaluate wider issues in design and technology.	A sustained design and make project, based on a brief developed by the candidate, assessing the candidate's ability to:

### Career Progression

The course in Design and Technology could lead to Higher education courses or university in the following areas;

Engineering (Electrical /Mechanical)

Product Design

Technical Work

Research Work

Product Analysis

Teaching

Manufacturing apprenticeships

CNC Technician

Auto Engineer / Design

#### Quote

*David – 'Studying Technology at A level has given me the skills to be confident in my ability and has opened up many areas for Higher Education and future careers. The Technology staff have been an amazing help'.*

*Luke – 'It was learning but fun at the same time'*

*Chloe – 'Being able to choose my own product to design and manufacture was hard work but so good'*

<b>Subject Title:</b>	<b>LEVEL 3 SUBSIDIARY DIPLOMA IN ENGINEERING</b>
<b>Type of Qualification:</b>	BTEC
<b>Examination Board:</b>	Pearson
<b>Location:</b>	SERC
<b>Subject Leader:</b>	SERC Staff



### Entry Requirements

5 GCSE's at grade C (including Maths)

### What will I learn?

Engineering is a fun, interactive subject that combines a broad base of technical skills and knowledge that will enable progression to Higher Education and ultimately provide opportunities for employment in Northern Ireland's vibrant manufacturing industry. The two-year course is equivalent to one A Level. Subjects studied include Mechanical Principles, Mathematics, CAD Electronics, Fabrication Processes

### What skills will I develop?

You will develop a broad range of transferable skills. You will be given opportunities to:

- Demonstrate practical and technical skills using appropriate processes, devices, components, equipment, materials, consumables
- Complete realistic tasks to meet specific briefs or particular purposes
- Write up the findings of your own research
- Use case studies to explore complex or unfamiliar situations
- Carry out projects for which you have choice over the direction and outcomes

### Assessment

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are three main forms of assessment that you need to be aware of: external, internal and synoptic.

#### Externally-Assessed Units

Each external assessment for a BTEC National is linked to a specific unit. All of the units developed for external assessment are of 90 or 120 GLH to allow learners to demonstrate breadth and depth of achievement. Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. The styles of external assessment used for qualifications in Engineering are:

- examinations – all learners take the same assessment at the same time, normally with a written outcome
- set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

Some external assessments include a period of preparation using set information.

#### Internally-Assessed Units

Most units in the sector are internally assessed and subject to external standards verification.

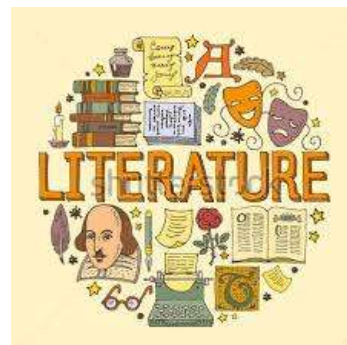
#### Synoptic Assessment

Synoptic assessment requires learners to demonstrate that they can identify and use effectively, in an integrated way, an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole sector as relevant to a key task using scenarios and realistic activities that will permit learners to draw on and apply their. The synoptic assessment gives learners an opportunity to independently select and apply learning from across their programmes in the completion of a vocational task.

### Career Progression

Careers in Engineering can be found in a wide range of sectors such as Manufacturing, Aerospace, Biomedical & Renewables. Have a look at the following site for some examples: [http://www.prospects.ac.uk/types\\_of\\_jobs\\_engineering.htm](http://www.prospects.ac.uk/types_of_jobs_engineering.htm). With this engineering qualification you can progress to Higher Education (Foundation Degree, Degree), Employment or Training.

<b>Subject Title</b>	<b>ENGLISH LITERATURE</b>
<b>Type of Qualification</b>	GCE A Level
<b>Examination Board</b>	CCEA
<b>Location</b>	Glastry College
<b>Subject Leader</b>	Mrs A Todd



### Entry Requirements

To study A Level English Literature, it is essential that pupils obtain a 'B grade' in GCSE English. It is also desirable to have studied English Literature at GCSE.

### What will I learn?

Students will have the opportunity to read texts from the canon of English literature and also texts by more modern writers, whilst developing as discerning readers, capable of independent and critical research.

In Year 13, pupils will focus on AS 1, which includes the poetry of Robert Frost and Seamus Heaney, exploring and comparing a range of their work. In addition, a play by a modern dramatist will be studied, forming different interpretations based on characterisation, staging, language and structure.

Also, in Year 13 pupils will complete AS 2 (The Study of Prose) which will be centered around *Wuthering Heights*, a pre-1900 text. This exploration will allow pupils to articulate their knowledge and understanding of the text, including the writer's use of narrative forms. Towards the end of Year 13 pupils will embark upon A2 3 an internal controlled assessment in the form of an independent 2,500-word essay based on an understanding of two texts of the pupils' choice.

Year 14 will see pupils investigating the work of Shakespeare, focusing on his use of dramatic methods and the significance and influence of the contexts in which his plays are written. Pre-1900 Poetry and Unseen Poetry forms the remainder of the Year 14 GCE course; pupils will draw on their AS Poetry skills, in order to analyse the work of a specific poet as well as confidently respond to an unseen poem.

### What skills will I develop?

Reading is a lifelong pleasure and the skills developed through engaging with a wide and challenging range of texts provide students with a solid basis for future studies. Students acquire skills that are valued in Further & higher education, as well as in the work place. These include advanced study skills, independent research and higher order thinking skills.

### Assessment

AS 1: The Study of Poetry and Drama 1900-present – 2-hour external examination

AS 2: The Study of Prose Pre 1900 – 1-hour external examination

A2 1: Shakespearean Genres – 1 hour 30 minutes external examination

A2 2: The Study of Poetry Pre 1900 and Unseen Poetry – 2-hour external examination

A2 3: Students complete 2500-word essay - Internal assessment

### Career Progression

This thought-provoking subject is highly sought after by an array of employers, due to its students possessing excellent literacy skills.

Career pathways stemming from English Literature are vast and include Journalism, Teaching, Law, Media, Business and the Civil Service, to name but a few.

**Subject Title:**

**GEOGRAPHY**

**Type of Qualification:**

GCE A Level

**Examination Board:**

CCEA

**Location:**

Glastry College

**Subject Leader:**

Dr L Brown



### Entry Requirements

It is necessary to have completed a GCSE in Geography and it is essential to have achieved a grade C\* or above in Geography and a grade C in English. It is desirable to have a grade B or above in Geography and to have a C in Maths.

### What will I learn?

#### Year 13 – AS Level (worth 40% of full A Level)

There are 3 Units, AS1 with a physical geography focus, AS2 with a human geography focus and another, AS3 focussing on geographical skills. Units AS1 and AS2 are taught by a different teacher and contain 3 differing content elements, all of which you will have studied before at GCSE. Unit AS1 covers the fluvial environment (rivers), ecosystems and atmospheric processes. Unit AS2 covers population, rural/urban environments and development. Fieldwork skills and techniques are then examined in AS3 and is the basis for the residential fieldtrip in Term 2a. The exams consist of three papers, AS1 and AS2 each lasting 1 ¼ hours and AS3 being 1 hour. The exams will take place in May/June of Year 13. There is no coursework element.

*"What you learn is relevant; it's actually happening." Matthew*

#### Year 14 – A2 Level (worth 60% of full A Level)

A2 is similar in structure to AS, but the content and skills are developed to a higher level. Unit 1 of A2 focuses on physical geography, including study of tropical ecosystems and volcanoes and earthquakes. Unit 2 of A2 focuses on human geography and issues in ethnic diversity and the impacts and management of tourism. The final third unit of A2 is a decision-making exercise. The exams consist of one physical geography paper lasting 1½ hours, one human geography paper lasting 1 ½ hours and the decision making paper lasting 1½ hours all examined in May/June of Y14. Again, there is no coursework element.

*"The content is varied and interesting." Emily*

### What skills will I develop?

This course will help to develop your awareness and understanding of our changing world, and will improve you as a critical and reflective learner. You will become more confident in research techniques and the application of new skills. You will be stretched and challenged with open-ended questions, learn new statistical and graphical techniques in the classroom and in the field.

### Assessment

All units of A Level Geography are assessed through examinations.

#### Year 13 – AS Level

2 x 1h 15min examinations

1 x 1h examination

#### Year 14 – A2 Level

3 x 1h 30min examinations

### Career Progression

Geography can lead to many related university courses but it is also held in high regard by many employers due to the vast range of skills a geographer will develop throughout an A Level course. Skills such as communication, decision making, enquiry, problem solving, research, data collection and working in teams are just a few as well as the essential geographical knowledge and understanding developed and the inspiration it provides to continually ask questions about and care for the world. A Level geographers have gone on to become entrepreneurs, engineers, town planners, teachers, environmental consultants to name just a few!

*"Geography allows you to develop a range of knowledge and skills that can be applied in lots of different jobs." Melissa*



**Subject Title:****GOVERNMENT AND POLITICS****Type of Qualification:**

GCE A Level

**Examination Board:**

CCEA

**Location:**

Glastry College

**Subject Leader:**

Mr A Reilly / Miss L Ross

**Entry Requirements**

A grade C in GCSE English

**What will I learn?**

There are two units at AS and two at A2. The topics that you will be studying are:

AS – The Government and Politics of Northern Ireland

AS – The British Political Process

A2 – A comparative study of the Government and Politics of the USA and the UK

A2 – Option A: Political Power OR Option B: Political Ideas.

**What skills will I develop?**

By following this course, you will develop skills highly attractive to third level education and employers alike. The course fosters higher order thinking skills such as creative and problem solving skills as well as study skills that would help prepare you for life beyond school. There will also be opportunity to develop cross curricular skills such as communication, ICT and working with others.

**Assessment**

In year 13 AS is worth 40% of overall A-level with AS1 weighted at 16% and AS2 worth 24%, while in year 14 A2 is worth 60% of overall A-level with A21 worth 35% of overall A-level and A22 worth 25% of overall A-level. You will sit two examination papers at the end of year 13 and then two examination papers at the end of year 14.

**Career Progression**

Studying Government and Politics at A Level and beyond can lead to a career in central or local government, the Civil Service or charity work but can also lead to a wide range of other jobs. Students of Government and Politics tend to know a lot about current affairs and are interested in leadership; attitudes that can be very useful in the workplace, they can specialise in human rights, law and international relations. Others pursue careers in PR, finance or business. Famous graduates of Politics course include Barack Obama, George Alagiah (BBC journalist), Anne Rice (author), Harry Enfield (comedian) and Riz Ahmed (actor).

<b>Subject Title:</b>	<b>HEALTH &amp; SOCIAL CARE (Single Award)</b>
<b>Type of Qualification:</b>	A Level
<b>Examination Board:</b>	CCEA
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Miss K McGreevy



## Health and Social Care

### Entry Requirements

The most important aspect is a lively and enquiring mind, an interest in health and social care issues, a willingness to explore new ideas and an ability to communicate your ideas effectively. It would be useful although not essential, to have completed GCSE Child Development.  
At least a grade C in English is ESSENTIAL. Grade C in Science – desirable  
Please research the specification.

### What will I learn?

The course is split into six modules. Three modules are studied in year 13 and three in year 14. These are added together to give the final overall grade. The modules are either assessed by an external examination set by CCEA or a substantial piece of coursework.

### What skills will I develop?

Higher order thinking skills, creative thinking and problem-solving, where appropriate;

- Apply skills to work-related scenarios
- Work with others in groups
- Carry out research and present findings in different formats
- Develop advanced study skills that help prepare for third level education
- Develop knowledge and understanding relevant to degrees in nursing, allied health professions, social sciences, social policy, social work and early years
- Develop skills, aptitudes and values for employment in the health, social care and early years' sectors
- Provide extended responses and evidence of quality of written communication
- Demonstrate through internal and external assessments that they understand and can apply key concepts

### Quote

*Rachel – 'The course has given me an insight into the different needs of those in our community. It also has made me aware of the needs of the elderly'*

### Assessment

Year 13	Year 14
Promoting Quality Care (coursework)	Body Systems and Physiological Disorders (coursework)
Communication in Health, Social Care and Early Years setting (coursework)	Health Promotion (coursework)
Health and Well Being (exam)	Providing Services (exam)

### Career Progression

Health and Social Care (single award) is the equivalent to one A level. It is graded from A-E and attracts the same UCAS points as other subjects.

This course when combined with a science subject makes an excellent foundation for those considering a career in nursing or midwifery. With a range of other subjects, it supports applications for teacher training or social work. For those not entering a health related career due to the wide nature of the modules covered (communication / equality) it is a sound basis for many higher education courses.

Some students also use the qualification as a means to gaining employment in a variety of sectors.

<b>Subject Title:</b>	<b>HISTORY</b>
<b>Type of Qualification:</b>	GCE 'A' Level
<b>Examination Board:</b>	CCEA
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Mrs C Stevenson



### Entry Requirements

A grade C in History and English GCSE grade C is essential. A grade B is desirable/preferable

### What will I learn?

There are two units at AS and two at A2. In each of the units at AS and A2. The topics that you will be studying are:

- AS – Germany 1919-1945
- AS – Russia 1914-1941
- A2 – Clash of Ideologies 1900 – 2000
- A2 – Partition of Ireland 1900 – 1925

### What skills will I develop?

Through following this course, you will have the opportunity to develop skills that are transferable and are highly sought after by employers. You will have the opportunity to develop your analytical skills and increase your self-confidence through researching, organising information, evaluating the evidence before you, arguing a case, reaching balanced conclusions based on the evidence and writing in a clear and coherent way. These are skills which are **highly desired** by employers and will help you in further education, to succeed in your chosen career as well as in everyday life.

**“Studying A-level history gives me a real sense of pride and accomplishment, as it is a challenging subject but I know I can achieve anything when I succeed in history”**

**“We love constructing strong lines of argument and defeating Mrs Hoey in a debate!”**

**“History makes us critical thinkers, we learn not to accept everything at face value, and it helps us make sense of the world we live in today.”**

**“History opens lots of door for many opportunities and careers.”**

### Assessment

In year 13 AS is worth 40% of overall A-level with AS1 and AS2 both worth 20% each, and in year 14 A2 is worth 60% of overall A-level with A21 worth 20% of overall A-level and A22 worth 40% of overall A-level. You will sit two examination papers at the end of year 13 and then two examination papers at the end of year 14.

### Career Progression

History can open up a wide range of opportunities for further and higher education and interesting and rewarding careers. If you wish to continue with your study of History at degree level, you will need to complete the full A Level course comprising the two units at AS together with the two at A2.

Many History students go on to have interesting and challenging careers, for example in the media, politics, library or information work, writing or editorial work, teaching, lecturing, business or civil service. An interest in history may direct you to perhaps a more specialist career as an archaeologist, archivist working in a records office, historical researcher, solicitor, barrister, museum curator or genealogist.



<b>Subject Title:</b>	<b>LEVEL 3 SUBSIDIARY DIPLOMA IN HOSPITALITY</b>
<b>Type of Qualification:</b>	BTEC
<b>Examination Board:</b>	Pearson
<b>Location:</b>	SERC
<b>Subject Leader:</b>	SERC Staff
<b>Entry Requirements</b> 5 GCSEs at grade C (including English)	



### What will I learn?

The BTEC L3 in Hospitality is a professional/technical qualification which helps students develop the practical knowledge, skills and understanding they need to prepare for a career in this sector.

#### Units studied include:

European Food  
Customer Service  
Events organisation  
Customer Service  
Financial control in Hospitality  
Hospitality Business Enterprise

### What skills will I develop?

One of the main purposes of BTEC qualifications is to help learners to progress, ultimately, to employment. Employers require learners to have certain technical skills, knowledge and understanding, but they also require employees to demonstrate employability skills. These skills enable learners to adapt to the roles needed to survive in the global economy and enhance their effectiveness in the workplace.

Employability skills include: self-management, team-working, business and customer awareness, problem solving, communication, basic literacy and numeracy, a positive attitude to work, and the use of IT.

### Assessment

All units are assessed through practical work and assignments. There are no examinations. The BTEC L3 is equivalent to 1 A Level and carries the same number of UCAS points.

All units are assessed through practical work and assignments. There are no examinations.

### Career Progression

Successful candidates may progress to employment in various positions in the Hospitality Industry or progress to Higher Education at Foundation Degree or Degree Level or pursue a Higher Level Apprenticeship.

<b>Subject Title:</b>	<b>LEVEL 3 EXTENDED CERTIFICATE IN INFORMATION TECHNOLOGY</b>
<b>Type of Qualification:</b>	Level 3 Portfolio Based
<b>Examination Board:</b>	Pearson
<b>Location:</b>	Glastry College or SERC
<b>Subject Leader:</b>	Mr L Copeland



### Entry Requirements

5 GCSEs at grade C. You do not need to have studied an IT related qualification at GCSE. If you have studied an IT related course you must have achieved a Grade C or equivalent.

### What will I learn?

This is a portfolio based qualification which is a Level 3 qualification, equivalent to a 1 A' Level. The awarding body is Pearson.

Topics covered include:

- Unit 1: Information Technology Systems
- Unit 2: Creating Systems to Manage Information
- Unit 3: Using Social Media in Business
- Unit 5: Data Modelling OR Unit 6: Website Development

### What skills will I develop?

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

### Assessment

Externally examined modules (examinations): Unit 1: Information Technology Systems and Unit 2: Creating Systems to Manage Information.

Internally assessed modules (Controlled Assessment) Unit 3: Using Social Media in Business, Unit 5: Data Modelling OR Unit 6: Website Development.

### Career Progression

The qualification is intended to carry UCAS points and is recognised by HE providers as contributing to meeting admission requirements to many relevant courses, if taken alongside other level 3 qualifications. It combines well with almost all subjects across the sciences, technology, arts and humanities, as part of a programme of learning. Students will be able to choose a wide range of degree programmes to progress to, but these will depend on the other qualifications they have taken.

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

<b>Subject Title:</b>	<b>LIFE AND HEALTH SCIENCES</b>
<b>Type of Qualification:</b>	Single Award 'A' Level
<b>Examination Board:</b>	CCEA
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Mr K Debbadi



### Entry Requirements

- Grade C\*C\* in Double Award Science with a grade C in English and Maths.  
Or
- Grade B in Single Award Science, and grade C in English and Maths.

### What will I learn?

The course is broken into 6 modules across the two years of study.

#### Year 13

Experimental techniques. This involves completing a range of practical tasks across Biology, Chemistry and Physics to develop practical skills and further understanding.

Human Body Systems. The module examines the various processes that allow for the healthy functioning of the body.

Aspects of Physical Chemistry. This module develops knowledge and practical skills in Chemistry.

#### Year 14

The Scientific Method. This module provides the opportunity to research an area, carry out practical tasks on it and create a final write up.

Organic Chemistry. This module introduces students to Organic Chemistry and its importance in Industry.

Medical Physics. This module allows students to learn how Physics is used in the Health Care profession and the technology and science behind diagnostic tests.

### What skills will I develop?

The course is designed to develop a wide range of skills which are essential for both Further and Higher Education or for Employment.

Throughout the course, you will develop Problem Solving Skills, Analytical Skills, Evaluation Skills and Research Skills. You will also further develop your time management skills as you will need to work to deadlines set by your teachers. Developing these skills is not only important for successful completion of the course but also for achievement in later life.

While Life and Health Science is an A level in Science however it does provide a vocational (work based) approach to studying science. Thoughts from students:

**'I feel that by studying Life and Health Sciences I have greatly improved my practical skills, as well as my confidence.'**

**'I have learned a lot about industrial processes and how things are made.'**

**'I have gained confidence in my knowledge of the Human Body and would definitely consider a career along the line of Science.'**

**'I feel like I have learnt a lot in Science in all areas and have developed my knowledge in Biology and Chemistry.'**

### Assessment

#### Year 13

Molecules and Cells- External Examination

Organisms and Biodiversity- External Examination

Practical Skills Assessment- External Examination and Internal Practical Assessments.

#### Year 14

Physiology, Co-ordination and Control and Ecosystems- External Examination

Biochemistry, Genetics and Evolutionary Trends- External Examination

Practical Skills Assessment- External Examination and Internal Practical Assessments.

### Career Progression

The course provides the technical knowledge, skills and understanding associated with Science. Students who study this course will be prepared for further study in Science or entry in a range of Science Careers

<b>Subject Title:</b>	<b>LEVEL 3 SUBSIDIARY DIPLOMA IN PRODUCTION ARTS</b>
<b>Type of Qualification:</b>	BTEC
<b>Examination Board:</b>	Pearson
<b>Location:</b>	SERC
<b>Subject Leader:</b>	SERC Staff



### Entry Requirements

**Preferred/Desirable** - Grade C in Drama. Grade C in English.

### What is the course about?

This is a broad ranging course which allows for study of the wider context of performance and play. It allows students an opportunity to study the various aspects and then select an area to specialise in during their second year.

Learners taking this qualification will study four mandatory learning and teaching modules:

- Production Arts Skills Development
- The Production Arts Industry
- Personal Production Arts Profile
- Collaborative Production Arts Project.

### What will I learn?

The specification is divided into a number of large learning and teaching modules. This allows content themes to be taught together and revisited, to ensure that learners are integrating their learning and developing their skills holistically and iteratively. The content for each learning and teaching module is related to a number of assessment units, which may draw broadly on the content themes in the defined evidence by using -

- development of production arts skills
- management of projects
- self-analysis and reflection
- appreciation of the production arts industry and their future role in it
- the ability to present themselves

### Assessment

There are a number of mandatory units and then a series of optional units where students can specialise in their chosen area e.g. costume, stage/set design, lighting, sound, direction etc

### Career Progression

This qualification carries UCAS points and meets the admission requirements for many relevant courses, for example: Degrees or employment in:

- Technical theatre Design
- Stage management
- Lighting
- Make up for media and performance
- Assistant Set Designer
- Makeup Artist
- Lighting Technician
- Costume Assistant

<b>Subject Title:</b>	<b>PROFESSIONAL BUSINESS SERVICES (GCE BUSINESS)</b>
<b>Type of Qualification:</b>	A Level
<b>Examination Board:</b>	CCEA
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Mrs J Gargan



### Entry Requirements

**Preferred/Desirable** - Grade C in BCS or Business Studies and Grade C in English & Mathematics

### What do I need to know or be able to do before taking the course?

Professional Business Services are critical to the success of the UK economy. They are a growth area in a global market. People who work in professional business services support businesses in all sectors by providing specialist advice. This support can include a range of services in areas such as accountancy, management, recruitment, human resources, auditing, consultation, diversity and inclusion, data analysis, risk management, and technology and communications.

Students who have studied Business Studies, Business Communication Systems or ICT will be well equipped for this course as the AS specification builds on some of the knowledge, understanding and skills developed in GCSE Business Studies and GCSE BCS, however consideration will be given to those who previously have not studied these areas. This is due to the fact that in all aspects of life, students will need to have some form of understanding of the business environment.

### What will I learn and what skills will I develop on this A level course?

Students will discover how businesses operate and engage in the decision-making and risk-taking processes at all levels in the organisation. They also have the opportunity to develop valuable transferable skills that will help them to access further education courses or become a valued employee.

Students will also get the opportunity to apply for work placement programmes within the Professional Business Services sector and gain help with school leaver programmes offered by such companies.

In completing this course, it is hoped you will:

- develop good communication and creative thinking skills
- develop competence and confidence in a number of skills, including independent learning, creative thinking, practical, mathematical and problem-solving
- carry out practical tasks and learn to present findings in different formats
- appreciate the needs of business professionals operating in the marketplace of Northern Ireland and beyond

### What examinations will I have to take to get my qualification?

The course is assessed through examination and coursework. It includes six assessment units to be completed over the 2 years. Four are externally assessed and two are internally assessed and externally moderated by CCEA.

Internal Assessment	External Assessment
AS2 – Human Resources (40% AS)	AS1 – Introduction to Professional Business Services (30% AS)
	AS3 – Financial Decision Making (30% AS)
<b>AS = 40% overall A Level</b>	
A23 – Project Management (24% overall)	A21 – Technology in Business (18% overall)
	A22 – Leadership and Management (18% overall)

The course in Business could lead to Higher education courses or university in the following areas: Project Management, Entrepreneurship, Event Management, Marketing, Accountancy, Business Management, Actuary, Business Consultancy, Teaching, Financial Services, Digital Marketing and Human Resources to name a few.

<b>Subject Title:</b>	<b>PERFORMING ARTS</b>
<b>Type of Qualification:</b>	A Level
<b>Examination Board:</b>	CCEA
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Ms N McGrath



### Entry Requirements

#### What do you need to know or be able to do to study this subject?

You need to have a keen interest in the creative and performance industry as the course is designed to give you a real insight into the jobs and roles within this industry when you leave school/further education.

You will specialise in either **performance** (acting, dance, music) or **production** (design, direction or technical). There is no external exam, however, there is a substantial amount of essential theory and portfolio work to support your practical work so a C grade in GCSE English Language is highly desirable.

### What will I learn?

CONTENT	ASSESSMENT	WEIGHTINGS
<b>AS 1: Developing Skills and Repertoire</b>	Internally assessed Externally moderated A portfolio, including a summary of research, skills audit, record of work, risk assessment, either live performance or production and presentation, and evaluation	60% of AS  30% of A Level
<b>AS 2: Planning and Realising a Performing Arts Event</b>	Externally set pre-release stimulus material. Externally assessed supporting document in three sections produced under controlled conditions. Live performance and/or presentation	40% of AS  20% of A Level
<b>A2 1: Planning for Employment</b>	Internally assessed Externally moderated A record of work, including a written report in three sections, promotional portfolio and evaluation.	60% of A2  30% of A Level
<b>A2 2: Performing to a Commission Brief</b>	Externally set pre-release stimulus material. Externally assessed. A record of work, including a research report, summary of findings, evidence of tasks completed and evaluation. The evaluation is to be produced under controlled conditions. Live performance and/or presentation.	40% of A2  20% of A Level

### Career Progression:

Performing Arts can lead to further study and then onto one of the many exciting careers in the arts or media industry: acting; directing; stage management; film and television work; journalism; technical and production; teaching and more!

Studying Performing Arts will help you develop key skills all employers are looking for (entertainment industry or otherwise) self-confidence, self-awareness, self-discipline, communication, problem-solving and collaborative skills to name just a few.

**Don't let what's going on with Covid put you off a career in the arts; those in the creative industry are still working away and live theatre will be back as soon as it's allowed. Why not be part of it?**



<b>Subject Title:</b>	<b>LEVEL 3 SUBSIDIARY DIPLOMA IN SPORT</b>
<b>Type of Qualification:</b>	BTEC
<b>Examination Board:</b>	Pearson
<b>Location:</b>	SERC
<b>Subject Leader:</b>	SERC Staff



### Entry Requirements

Grade C in GCSE English

### What will I learn?

This is a challenging and fun course for anyone interested in a career within the field of Sport, Exercise, Health and Fitness. The core focus of this qualification is within the field of sports studies. It prepares students for a career in this wide and diverse area. Prominent areas of exercise, health, development, coaching and fitness are studied. Students may also be offered additional vocational certification in areas such as First Aid, Coaching, Child Protection Awareness and Fitness Instruction.

The BTEC L3 Subsidiary Diploma is nationally recognised as equivalent to one A Level and is awarded the same number of UCAS points.

### What skills will I develop?

This course will continue to develop your ability to:

- Think creatively
- Participate effectively
- Self- manage
- Work effectively as part of a team
- Reflect on your learning and
- Identify questions, answer and resolve problems.

### Assessment

All units are internally assessed. All assessment for the BTEC qualifications in this specification is criterion referenced, based on the achievement of specified learning outcomes.

Each unit within the qualification has specified assessment and grading criteria which are to be used for grading purposes. A summative unit grade can be awarded at pass, merit or distinction:

- To achieve a 'pass' a learner must have satisfied **all** the pass assessment criteria
- To achieve a 'merit' a learner must additionally have satisfied **all** the merit grading criteria
- To achieve a 'distinction' a learner must additionally have satisfied **all** the distinction grading criteria.

Learners who complete the unit but who do not meet all the pass criteria are graded 'unclassified'.

### Career Progression

Successful candidates may progress to Higher Education courses within the field of Sports Studies, Exercise & Health and Coaching Studies. There are also a range of employment opportunities within this sector including: Coaching, Teaching and Training.

<b>Subject Title:</b>	<b>TOURISM</b>
<b>Type of Qualification:</b>	Level 3 Diploma
<b>Examination Board:</b>	WJEC
<b>Location:</b>	Glastry College
<b>Subject Leader:</b>	Dr L Brown



### Entry Requirements

To study the Diploma in Tourism it is essential that you have achieved 5 A\* to C grades or above. It's also desirable that you have achieved a Grade C or above in English as well as a grade C or above in Geography and/or Business Studies.

### What will I learn?

#### Year 13

##### Unit 1: The United Kingdom Tourism Product (Exam 25%)

Purpose – to obtain an understanding of what the UK offers inbound and domestic tourists and a range of employment opportunities in the UK

##### Unit 2: Worldwide Tourism Destinations (Portfolio 25%)

Purpose – to understand the image and reputation of different tourism destinations and their appeal.

*"Going out and experiencing tourism attractions and services in NI made me appreciate just how many job opportunities there are in the tourism industry." Nikole*

#### Year 14

##### Unit 3: The Dynamic Tourism Industry (Exam 25%)

Purpose -to understand that tourism is an ever-changing industry which includes challenges to the industry, changing consumer demand and ensuring the security of tourists.

##### Unit 4: Event and Itinerary Planning (Portfolio 25%)

Purpose—to understand that process of event management and itineraries

*"What we learn is constantly changing so has to be up to date; I know I'll be well equipped for a job in the tourism industry." Bethany,*

### What skills will I develop?

Throughout the course, you will learn about some of the most amazing places on the planet and what impact tourism has on destinations. Some units can involve trips to experience customer service, visit a tourist attraction or take a guided tour to experience tourism services for yourself. Tourism in Northern Ireland currently generates a revenue of £764 million and attracts 4.5 million visitors. The aim is to double tourism's contribution to the economy by 2020 however Covid has impacted tourism considerably over the last 2 years. This means it is a good place to look for a job as many people are choosing to stay at home - staycationers. This course enables you to learn how to manage your own time, manage information, communicate effectively both in writing and orally and to use ICT to produce a professional piece of work. This will be useful to you no matter which career path you follow after school.

### Assessment

The overall Diploma in Tourism from WJEC is assessed 50% Controlled Assessment/Coursework and 50% exam. In Year 13 you will complete a portfolio (Controlled Assessment/Coursework) unit worth 25% and an examination unit worth 25%. The units are assessed in the same way in Year 14.

### Career Progression

The Level 3 Diploma in Tourism will prepare you for undergraduate courses in the following subjects:

- Tourism Management
- Marketing
- International Tourism
- Event Management

The qualifications will also enable you to consider employment within a wide range of organisations within the travel and tourism industry. Examples include: Travel Rep where you could spend a 'season' living in a holiday resort. This could be a ski, beach, diving or safari resort; Hotel Manager, making sure people are having their best ever holiday in your hotel or guesthouse; Cabin Crew, imagine flying in a jumbo jet with the Sahara Desert beneath you – and being in charge of the passengers. Other careers include: Travel Blogger; Press Officer; Mountain Instructor; English Teacher; Cabin Crew amongst many others.

*"The opportunity to manage an event helped me to develop the knowledge and skills that I need to write a business plan." Molly-Anne*



